

## AUDITORY QUESTIONNAIRE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Tel: \_\_\_\_\_

\_\_\_\_\_ D.O.B.: \_\_\_\_\_

### Developmental History

1. Was there a delay in motor development? .....
2. Was there a delay in language development? .....
3. Did your child suffer recurring ear infections? .....
4. Has your child ever been investigated specifically for hearing difficulties? .....

### Receptive Listening

This is the listening that is directed outward. It keeps us attuned to the world around us. Do any of the following apply to your child?

1. Short attention span .....
2. Distractibility .....
3. Over-sensitivity to sounds .....
4. Misinterpretation of questions .....
5. Inability to follow sequential instructions .....
6. Confusion of similar sounding words, frequent need for repetition .....

### Motor Development

The ear is also involved in balance, coordination and body image. Please identify any of the following that are applicable to your child.

1. Poor posture .....
2. Fidgety behaviour .....
3. Clumsy, uncoordinated movements .....
4. Messy handwriting .....
5. Poor organisational skills .....
6. Confusion between left and right .....
7. Mixed dominance .....
8. Poor sport skills .....

### **Level of Energy**

The ear acts as a dynamo, providing us with the energy we need to survive and lead fulfilling lives.

1. Difficulty getting up .....
2. Tiredness at the end of the day .....
3. Habit of procrastinating .....
4. Hyperactivity .....
5. Tendency towards depression .....
6. Feeling overburdened with everyday tasks .....

### **Expressive Listening**

This is the listening that is directed within. We use it to control our voice when we speak and sing.

1. Flat and monotonous voice .....
2. Poor self image .....
3. Poor self-confidence .....
4. Negative attitude to school/work .....
5. Difficulty making friends .....
6. Tendency to withdraw, avoid others .....
7. Low motivation .....
8. Immaturity .....
9. Irritability .....
10. Shyness .....

**Please add any further comments that you think are important:-**